

Sun Valley High School
SUMMER READING 2016



12th Grade
British Literature

Instructors: Mrs. Wessel, Mr. Graney, and Mr. Pacenski

Summer Reading Philosophy

The Language Arts Department at Sun Valley High School believes reading enriches a student's academic experience and greatly rewards future endeavors. Reading over the summer not only strengthens previous learning, but lays the groundwork for the next school year. Summer reading programs support students in the following ways:

- ❖ Previews themes and motifs of upcoming courses
- ❖ Enhances critical thinking and provides enrichment opportunities
- ❖ Commonality of texts promotes student -to- student discussion
- ❖ Introduces an array of genres
- ❖ Encourages them to read for enjoyment
- ❖ Combats the loss of reading achievement over the summer

12th Grade *British Literature* Summer Reading Assignment

Required reading for all students entering 12th grade is EITHER:

What Color Is Your Parachute? for Teens, Third Edition

By Christen and Bolles

ISBN: 1607745771

Or

The College Major Handbook (3rd edition)

By Fogg, Harrington, Harrington and Shatkin

ISBN: 978-1-59357-771-1

Directions: Essay Due in early September.

Based on your reading of either What Color is Your Parachute for Teens or The College Major Handbook, discuss your post high school plans. Highlight the 3 most important considerations on your determination of your plans. Address any possible downsides to the 3 considerations of your choice. Finally, what in your past academic or work endeavors and aspects of your personality lend themselves to your choice of career or major?

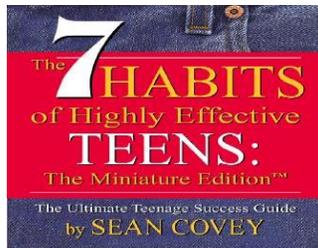
Things to consider in your response:

- Impact of technology
- Availability of employment opportunities
- Length and cost of schooling/training
- Impact on your lifestyle (example: demands of job in terms of hours or work season, traveling, etc.)

Your essay should be a minimum of 500 words and have an introduction and conclusion.

In addition to the required Summer Reading assignment for Language Arts...

Sun Valley High School Presents



One School, One Book Initiative

“The inspiring examples from real-life problems that teenagers like myself deal with every day, and their experiences and situations, have helped me make lifesaving decisions. I highly recommend this book to any teenager.” —JEREMY, Age 19

The seven characteristics that happy and successful teens all over the world have in common:

Habit 1: **Be Proactive:** Take responsibility for your life.

Habit 2: **Begin with the End in Mind:** Define your mission and goals in life.

Habit 3: **Put First Things First:** Prioritize, and do the most important things first.

Habit 4: **Think Win-Win:** Have an everyone-can-win attitude.

Habit 5: **Seek First to Understand:** Then to be understood and listen to people sincerely.

Habit 6: **Synergize:** Work together to achieve more.

Habit 7: **Sharpen the Saw:** Renew yourself regularly.

Philosophy of One School, One Book: The genesis of One Book, One School started out in the elementary schools in the Penn-Delco School District. That philosophy has expanded into the middle school and is being introduced at the high school for the 2016-17 school year. The initial feedback from the elementary schools and the middle school is that when an entire school reads the same book, the excitement and discussion concentrated on the book enhances the student learning experience. Most importantly, reading a book together as a school creates the added joy of building and expanding a sense of community among all stakeholders including students, parents, teachers, and staff.

“One School, One Book compliments all of our efforts at Sun Valley. The *7 Habits of Highly Successful Teams* is an excellent tool for anyone of any age in our community. The book is practical, fun, and meaningful. A must read on anyone’s summer reading shelf.”

Pete Donaghy-Principal, Sun Valley High School

Philosophy of One School, One Book at the high school: *The 7 Habits of Highly Effective Teens* will be used with the freshman class in conjunction with the Freshman Academy curriculum. Assessment pieces in the sophomore, junior and senior classes will embrace all academic disciplines.